

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 would never have managed
 - 2 hadn't gone
 - 3 would have got
 - 4 not have missed
 - 5 hadn't answered
 - 6 'd / would have worried
 - 7 have looked after
 - 8 hadn't been
 - 9 Would you have known
 - 10 'd / had worn

- 2**
- 1 many
 - 2 big enough
 - 3 no
 - 4 much
 - 5 much
 - 6 not
 - 7 little
 - 8 any
 - 9 very few
 - 10 enough room

VOCABULARY

- 3**
- 1 patiently
 - 2 carefully
 - 3 unlucky
 - 4 carelessly
 - 5 useless
 - 6 luckily
 - 7 impatient
 - 8 fortunately
 - 9 comfortable
 - 10 fortunate

- 4**
- 1 screen
 - 2 adaptor
 - 3 keyboard
 - 4 memory stick
 - 5 speaker
 - 6 remote control

- 5**
- 1 turn it down
 - 2 ✓
 - 3 ✓
 - 4 update it

PRONUNCIATION

- 6** 1 although
2 laugh
3 through
4 brought
5 cough
- 7** 1 charger
2 un|comfor|ta|ble
3 im|pa|tient|ly
4 dis|co|nnect
5 e|lec|tro|nic

Reading and Writing

READING

- 1** 1 B
2 B
3 A
4 C
5 A
6 C
7 A
8 C
9 A
10 B
- 2** 1 J
2 L
3 J
4 M
5 L

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 charger
 - 2 aren't many
 - 3 plugged in
 - 4 free
 - 5 shoe shop

- 2**
- 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)